

2025-2026 School Year Classroom Placement Northcott Prairie School

This month we will begin the process of grouping students for placement into classrooms for the 2025-2026 school year. The ultimate goal of classroom placement is to create well-balanced, inclusive classrooms to promote the success of each child.

The placement team consists of your child's current teacher, our learning support team and our admin team who work collaboratively. The team shares with each other the wealth of knowledge they have gathered about the conditions under which your child learns best.

The placement team considers:

- Student strengths
- Student needs
- Social competency
- Emotional maturity
- Leadership qualities
- Family support
- Learning style needs
- Behaviour dynamics
- Peer relationships
- Support services accessed (ie. Literacy support)

Placing students is a major undertaking that takes a considerable amount of time. It is a task that is taken seriously and thoughtfully. We care for your children and want them to be successful.

We also understand that a new school year is met by students and their families with both excitement and a certain level of anxiety. Be assured, we too want what's best for your child. To that end, parent requests for specific teachers will not be granted. In addition, we will not be making changes once the process begins as removing or moving one child can disrupt the balance of a class which impacts all the students in the class.

If you wish to share information that you would like to be considered during the placement discussions, please complete the attached form in its entirety and submit your completed, printed paper form to the front office no later than **2:30PM on Monday, May 12**. Paper copies of the form are also available at the front office. No late submissions nor electronic forms will be accepted. As well, no beginning of the school year requests will be honoured.

Parents are cautioned not to request placement or non-placement based on what they may have heard about a teacher or teachers from other parents or community members. Just as each child is unique, so is each teacher. The experience one child may have had with a teacher may be totally different from what your child may have with the same teacher.

Classroom placement is a delicate balancing act that takes much consideration and thought by professionals who know and care about your children. We strongly believe that this detailed and collaborative placement process creates learning environments that benefit all students.

2025- 2026 Class Placement Parent Form

Parent Name: _____
Student Name: _____
Current Grade/Teacher: _____

Please list your child's strengths.

Describe any concerns that you have about your child's health, social/emotional development, or any other related issues.

Describe how your child typically handles entering a new environment (shy/quiet, confident, observes others, leader, etc.).

Please list any academic challenges or learning needs your child has.

Describe any unique or special circumstances that the placement team should be aware of concerning your child that you feel should be taken into consideration when determining placement.

Describe any considerations regarding peer relationships that should be taken into consideration when making classroom placements.

-Positive peers (up to 3 peers)

-Peers that distract from learning (up to 3 peers)

Is there any additional information you would like to share with the placement team?

Parent Signature: _____

For Office Use Only:

Received By: _____ **Date Received:** _____